

Benefits for Students

- Fosters advocacy for students.
- Supports development of skills to increase student success.
- Ensures that all students receive the benefits of the school counseling program by designing content curriculum for all students.
- Provides strategies for closing the achievement gap when students need additional assistance.
- Monitors data to facilitate student improvement.

Benefits for Parents/Guardians

- Ensures that all students receive the content of the school counseling curriculum.
- Provides support in advocating for their children's academic, career and personal/social development.
- Supports partnerships in their children's learning and career planning.
- Guarantees academic planning for all students.

Benefits for Teachers

- Supports the classroom learning environment.
- Promotes an interdisciplinary team approach to address student needs and education goals.
- Supports development of classroom management skills.
- Utilizes data to improve school climate and student achievement.
- Promotes teaming to improve student achievement.

Benefits for Administrators

- Provides a school counseling program that promotes student success.
- Aligns the school counseling program with the school's academic mission.
- Utilizes data to develop goals for the counseling program in addition to outlining counselor responsibilities.
- Provides a proactive school guidance curriculum that addresses students' needs and enhances school climate.
- Monitors school improvement data.

Benefits for School Counselors

- Facilitates the elimination of non-school counseling program responsibilities.
- Defines counselor responsibilities.
- Recognizes school counselors as leaders, advocates and change agents within the school and community.
- Supports counseling access to all students.

Impact of School Counseling Programs

School counseling programs have a positive impact on overall student development K–12. (e.g., Borders & Drury, 1992; Gerler 1992; Macdonald & Sink, 1999; Paisley & Borders, 1995; Whiston & Sexton, 1998). In several studies of the impact of more fully implemented school guidance program, the following results were found: