

PLEASE CONTACT DON GIFFORD WITH ANY AND ALL QUESTIONS ([dgifford@ksde.org](mailto:dgifford@ksde.org)).

**Culturally Relevant Pedagogy Project 2019 Summer Intensive Seminar**

**Washburn University**

**Topeka, Kansas**

**\*June 17-20 Native American Studies with Dr. Cornel Pewewardy**

**June 24-27 Chican@/Latin@ Studies with Norma González and**

**José González of XITO Institute**

**July 1-4 BREAK**

**July 8-11 African American Studies with Dr. Valdenia Winn**

**July 15-18 Asian American Studies with Dr. Joo Ok Kim**

**\*5pm check in on Sunday, June 16**

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**Deadline for Proposal: April 30, 2019      5 pm CST email: [Valdenia.Winn@house.ks.gov](mailto:Valdenia.Winn@house.ks.gov)**

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**[Google Application Click Here](#)**

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**Introduction**

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During the summer 2019, fifteen (15) middle and high-school faculty will participate in a four-week Culturally Relevant Pedagogy seminar hosted at Washburn University, Topeka, Kansas, and approved by the Kansas State Board of Education. The seminar is intended to enhance professional competence of individual faculty in Culturally Relevant Pedagogy; to enrich middle and high-school curriculum by developing interdisciplinary curriculum that is aligned with Kansas standards; and to increase academic achievement, promote college and career readiness and to empower both students and faculty through a Culturally Relevant framework and content. Emphasis is on Chican@/Latin@, African American, Asian and Native American studies. The Tri-Directors: Ms. Christina Valdivia-Alcala, Director Tonantzin Society; State Representative Valdenia C. Winn, PhD; and State Representative John Alcala. Acclaimed scholars will present the scholarly data and review outcomes.

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**Objectives**

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1. To gain insight and perspectives from scholars to gain greater cultural, historical and critical understanding of a diverse cultures and infuse that knowledge into classroom instruction;
2. To build upon existing Kansas Standards and develop additional units of study that teach cultural relevancy and identify scholarly resources;
3. To empower all student's passion for learning while simultaneously providing tools to teachers towards helping shrink the achievement gap
4. To establish a cadre of middle-school and secondary school educators who will provide leadership on Culturally Relevant Pedagogy.

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### Criteria of Eligibility

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1. Be full-time faculty with academic training in one of the core disciplines.
2. Have a commitment to Culturally Relevant Pedagogy (CRP).
3. **Written Proposal: Describe how you plan to incorporate CRP concepts into your classroom instruction utilizing the experience of the 2019 CRP Summer Intensive Seminar.**
4. A letter from USD superintendent verifying the participant's faculty status and potential for contribution to the district's educational goals, including superintendent's support for 100% participation in summer seminar and follow-up sessions.
5. Provide a list of courses currently teaching.
6. Resume
7. Deadline for proposal is April 30, 2019.
8. Email to KSDE @ by 5 pm CST

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### Key Dates

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March 13, 2019	Program announced via KSDE website
March 28, 2019	Q & A (conference call) 1-785-296-4910
April 30, 2019	Deadline for receipt of application-postmarked 5pm CST
May 1, 2019	Interviews of finalists (via conference call) call-in number TBA
May 3, 2019	Finalist announced by email
May 17, 2019	\$50 deposit due (returned as part of stipend)
TBA	Pre-Seminar Orientation (via conference call)
June 17-20/June 24-27/ July 8-11 & July 15-18, 2019	CRP Intensive Seminar-Washburn University, Topeka, Kansas

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### Academic Program

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The four-week academic program will consist of presentations by Culturally Relevant Pedagogy specialists, group discussions, weekly assessments, weekly tests and scholarly research needed to develop a curricular unit of study. At the end of the seminar, each participant shall make a formal presentation to the entire body as the preliminary "class test." Each of the curricular units including, but not limited to assessment tools, shall be submitted to the Kansas State Department of Education specialists for final review. In the Fall of 2019, each participant shall return to his/her respective school district where they shall "class test" their projects within their existing curriculum during the 2019/2020 academic year. They are encouraged to present the project to their peers in a professional development format. Participants shall compile assessment results as a means of documentation and evaluation.

Program Tri-Directors will award Certificates of Completion of contact hours. Six hours of are graduate credit are available. More details will be available prior to start of seminar. For CEUs, please consult your individual school district administrator.

### **Requirements for Stipend & KSDE Certification**

In February 2020, the participants shall reconvene at Washburn University for a weekend to present their “class test” findings and assessment results. After final revisions, (ensuring that all work is in alignment with the Kansas Standards and the Rose Standards) and approval by Tri-Directors and KSDE specialists, each participant shall receive a \$350 stipend and refund of their \$50 deposit (see details below) for a total of \$400.

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### **Housing and Cost**

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1. Housing is provided at no cost by Washburn University. Participants must provide their own bedding, bath and personal essential. Program will provide lunch/dinner Monday through Thursday. A light snack will be provided after check-in on Sunday, June 16.
2. The finalists shall pay a deposit of \$50 each to meet administrative costs. The deposit shall be due on May 17, 2019 (after finalists are announced).
3. Upon completion of all requirements and verification by Tri-Directors and KSDE, each participant will receive a \$350 stipend and refund of \$50 deposit for a total of \$400.
4. Housing for February 2020 shall be provided at no cost to participants.

For more information contact:

State Representative Valdenia C. Winn

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Ms. Christina Valdivia-Alcala

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**Kansas State Department of Education**

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