

Culturally Relevant Pedagogy Project

**Sponsored by the
Kansas State Board of Education
Kansas Department of Education
Washburn University**

**June 25, 2018 – July 21, 2018
Washburn University
Topeka, Kansas**

Deadline for Proposal: March 17, 2018 5 pm CST email: Valdenia.Winn@house.ks.gov

Introduction

During the summer 2018, fourteen (14) middle and high-school faculty will participate in a four-week Culturally Relevant Pedagogy seminar hosted at Washburn University, Topeka, Kansas, and approved by the Kansas State Board of Education. The seminar is intended to enhance professional competence of individual faculty in Culturally Relevant Pedagogy; to enrich middle and high-school curriculum by developing inter-disciplinary curriculum that is aligned with Kansas standards; and to increase academic achievement, promote college and career readiness and to empower both faculty and students through an Culturally Relevant framework and content. Emphasis will be on Latinos, African Americans, Asians and Native Americans. The Tri-Directors are Ms. Christina Valdivia-Alcala; Director, Tonantzin Society, State Representative Valdenia C. Winn, PhD and State Representative John Alcala. Nationally acclaimed scholars will present the scholarly data and review outcomes.

Objectives

1. To establish a cadre of middle-school and secondary school educators who will provide leadership on Culturally Relevant Pedagogy;
2. To gain insight and perspectives from scholars on a variety of issues to gain greater cultural, historical and critical understanding of a variety of cultures and experiences of students in Kansas public education;
3. To build upon existing Kansas Standards and develop additional units of study that teach cultural relevancy; and
4. To identify scholarly resources.

Criteria of Eligibility

1. Be a full-time middle school or secondary school faculty with academic training in any of the core disciplines.
2. Have demonstrable interest in Culturally Relevant Pedagogy and a commitment to incorporating into their teaching the skills and knowledge of the Kansas Standards.
3. Submit a letter of interest explaining the relevance and benefits of the seminar to the participant's professional work.
4. A letter from USD superintendent verifying the participant's position and/or potential for contribution to the school district's educational goals and support for 100% participation in summer seminar and follow-up sessions.
5. A list of courses currently teaching.
6. Vita
7. Proposal: Describe in detail how you plan to benefit professionally from the seminar and your plans to utilize the experience of the Culturally Relevant Pedagogy Project, and disseminate data within the district.
8. Deadline for Proposal: March 17, 2018
9. Email to Valdenia.Winn@house.ks.gov by 5 pm CST

Dates

February 5, 2018	Program announced via KSDE website
March 1, 2018	Q & A (conference call)
March 17, 2018	Deadline for receipt of application-postmarked 5pm CST
April 2-6, 2018	Interviews of finalists (via conference call)
April 9, 2018	Finalist announced on KSDE website
April 13, 2018	\$50 deposit due (returned as part of stipend)
May 4, 2018	Pre-Seminar Orientation (via conference call)
June 25, 2018 – July 21, 2018	Seminar-Washburn University, Topeka, Kansas

Academic Program

The four-week academic program will consist of presentations by Culturally Relevant Pedagogy specialists, group discussions, weekly assessments, weekly tests, visits to cultural events and scholarly research needed to develop curricular units of study. At the end of the seminar, each participant shall make a formal presentation to the entire body as the preliminary "class test." Each of the curriculum guides, lesson plans, and assessment tools will be submitted to the State Department of Education specialists for final review. In the Fall of 2018,

each participant shall return to his/her respective school district where they are asked to present their work to their peers in a professional development format, as well as, “class test” their projects within their existing curriculum during the 2018/2019 academic year. Assessment results will be compiled and used as documentation and evaluation.

For awarding of CEUs, please consult your individual school district administrator. The Program will award Certificates of Completion.

“Closing the Loop:”

In February 2019, the participants shall reconvene at Washburn University for a weekend to present their “class test” findings and assessment results. After final revisions, (ensuring that all work is in alignment with the Kansas Standards and the Rose Standards) and submission to KSDE and Tri-Directors, each participant is awarded a \$350 stipend and return of \$50 deposit (see details below).

Housing and Cost

1. Each participant will have the privilege of utilizing academic resources provided by Washburn University. Living accommodations will be single occupancy in dorms on the campus of Washburn University. Participants must provide their own bedding and personal expenses. Each unit has cooking facilities. Program will provide lunch/dinner daily and on Saturday. Sunday evening meals will not be provided.
2. The selected participants are required to pay a deposit of \$50 each to meet administrative costs. The deposit will be due on April 13, 2018 (after finalists are announced).
3. Each participant will receive a \$350 stipend and return of \$50 deposit. The stipend will be disbursed incrementally based on in-services in participant’s districts.
4. Housing for Spring Retreat shall be provided at no cost to participants.

For more information contact:

State Representative Valdenia C. Winn

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Ms. Christina Valdivia-Alcala

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State Representative John Alcala

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