

### **ELA GVC Refinement and Resources Cadre**

The Curriculum Department is seeking Kindergarten, 1st, and 2nd grade classroom teachers and ESL/SPED collaborating teachers to participate in an ELA cadre. This cadre will refine the Guaranteed and Viable Curriculum (GVC) in order to articulate and support the vision for responsive whole group reading instruction (K-2) and phonics/word study instruction (K-1). As part of the process to inform the GVC refinement, this cadre will engage in study to deepen understanding of the ELA standards and responsive whole group literacy instruction, as well as work to implement new *Fountas and Pinnell Classroom* resources (Interactive Read Aloud, Shared Reading, and Phonics, Spelling and Word Study) into their classrooms. Cadre members will also inform the best ways to support teachers around utilizing the refined GVC and new resources that will be provided to all K-2 classroom teachers for the 2018-19 school year .

This cadre will work from October 2017 through April 2018. Face-to-face work sessions across these seven months might include: **up to four full days, four two-hour evenings, and two one-hour virtual check-ins**. There will also be the opportunity for on-site coaching periodically across this time period. Tentative dates for face-to-face work sessions have been established. Applicants will indicate availability when completing the application form. Participating teachers will be paid at the district extra-duty rate for attending any meetings beyond the duty day.

If you are excited about this opportunity, meet the criteria below, and are able to dedicate yourself to the required time commitments, please submit your interest by [completing this application form](#) by **Wednesday, October 4th**. ESL/SPED collaborating teachers should complete the form in conjunction with the classroom teacher. There will be a limited number of teachers selected for this work. Applicants will be notified of selection no later than the week of **October 9th**.

Building administrators and ICs from buildings where teachers are selected are invited to participate in any training/PD sessions. Along with the Curriculum and Instruction department, we ask that you be involved with supporting the teacher as best you can.

#### **Criteria for Teacher Selection**

- Currently teaching or co-teaching whole group reading instruction
- Solid understanding of the components of Balanced Literacy
- Solid understanding of grade level ELA standards
- Working understanding of the KCK Model of Instruction
- Currently implementing all components of Balanced Literacy throughout the week
- Ability to collaborate and communicate effectively with others
- Analytical individual who can filter through and synthesize information efficiently
- Can complete work within a specified timeframe
- Comfortable with using google docs
- Availability to attend the majority of the work sessions established