STAR Teacher Essay Rubric - 2016

Describe the innovations, inspirations, and impacts your teaching practices have on your students and the school community.

Score Levels	Content (X4) Maximum Points 16	Conventions (X3) Maximum Points 12	Organization (X2) Maximum Points 8	Presentation (X3) Maximum Points 12
4	 Is well thought out and supports the choice of you as star teacher. Has clear and concise descriptions that reflect your practice Contains anecdotes to support the implementations of innovations, inspirations, and impact. Shows thoughtful analysis of your practice and how if effects your students and their community both inside and outside of school 	High-level use of vocabulary and word choice Free of spelling, grammatical, or punctuation errors	Information is clearly focused in an organized and thoughtful manner Information is constructed in a logical pattern to support a clear understanding of your outstanding teaching practice.	 Format is New Roman Times, double spaced, no smaller than 10 pt font, 1 inch margins, and does not exceed 2 pages. Presentation captures audience attention and is entertaining and unique. Presentation is organized and well laid out
3	 Well thought out and supports you as star teacher Specifies clear descriptions that reflect your practice. Contains anecdotes to support the implementation of innovations, inspirations, and impact. Shows analysis of your practice and how it effects your students and the community 	 Good use of vocabulary and word choice Few (1-3) spelling, grammatical, or punctuation errors 	 Information is focused in an organized and thoughtful manner Information supports an understanding of your quality teaching practice 	 Format is New Roman Times, double spaced, no smaller than 10 pt font and does not exceed 2 pages. Presentation captures audience attention and is entertaining Presentation is well organized
2	 Supports you as star teacher Describes your practice Contains anecdotes related to your teaching Relates how your practice effects your students and the community 	 Low-level use of vocabulary and word choice Minimal (3-5) spelling, grammatical, or punctuation errors 	 Your writing has a focus but may stray at times Information appears to have a pattern, but the pattern is inconsistently carried out in the writing Information loosely supports an understanding of your teaching practice. 	 Format suits the content but does not follow the guidelines Presentation does not capture audience attention Presentation is loosely organized
1	 Provides inconsistent information for your selection as star teacher Describes your practice without explanations Anecdotes have little or no relationship to your teaching practice Tells about your students and your practice. 	 Poor use of vocabulary and word choice More than 5 spelling, grammatical, or punctuation errors 	 Content is unfocused and haphazard Information does not support an understanding of your teaching practice Information has no apparent pattern 	 Format does not enhance content Presentation appears careless and/or unfinished Presentation has no clear organization