STANDARDS-BASED CLASSROOM

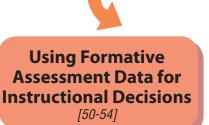
Teaching Map with Crosswalk

MARZANO CENTER FSSEN FOR ACHIEVING RIGOR



Criteria for Success

- Providing Rigorous Learning Goals and Performance Scales [1]
- Using Formative Assessment to Track Student Progress [2]
- Celebrating Student Progress [3]



Collaboration [55-58]

Instruction

- Identifying Critical Content [6]
- Previewing New Content [8]
- Organizing Students to Interact with Content [7,15,21]
- Helping Students Process Content [9,10]
- Helping Students Elaborate on Content [11]
- Helping Students Record and Represent Knowledge [12]
- Managing Response Rates with Question Sequence Techniques [26]
- Reviewing Content [14]
- Helping Students Practice Skills, Strategies, and Processes [19]
- Helping Students Examine Similarities and Differences [17]
- Helping Students Examine Their Reasoning [18]
- Helping Students Revise Knowledge [13,20]
- Helping Students Engage in Cognitively Complex Tasks [22,23]

MONITORING FOR LEARNING

Conditions

- Establishing Rules and Procedures [4,5]
- NITORING THE LEARNING ENVIRONMENT • Recognizing Adherence and Lack of Adherence to Rules and Procedures [33,34,35]
- Using Engagement Strategies when Students are Not Engaged [24,25,27-32]
- Establishing and Maintaining Effective Relationships [36,37,38]
- Communicating High Expectations for All Students [39,40,41]

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