# STANDARDS-BASED CLASSROOM

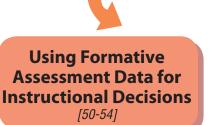
# **Teaching Map with Crosswalk**

# MARZANO CENTER FSSEN FOR ACHIEVING RIGOR



#### **Criteria for Success**

- Providing Rigorous Learning Goals and Performance Scales [1]
- Using Formative Assessment to Track Student Progress [2]
- Celebrating Student Progress [3]



#### Collaboration [55-58]

### Instruction

- Identifying Critical Content [6]
- Previewing New Content [8]
- Organizing Students to Interact with Content [7,15,21]
- Helping Students Process Content [9,10]
- Helping Students Elaborate on Content [11]
- Helping Students Record and Represent Knowledge [12]
- Managing Response Rates with Question Sequence Techniques [26]
- Reviewing Content [14]
- Helping Students Practice Skills, Strategies, and Processes [19]
- Helping Students Examine Similarities and Differences [17]
- Helping Students Examine Their Reasoning [18]
- Helping Students Revise Knowledge [13,20]
- Helping Students Engage in Cognitively Complex Tasks [22,23]

# MONITORING FOR LEARNING

# **Conditions**

- Establishing Rules and Procedures [4,5]
- NITORING THE LEARNING ENVIRONMENT • Recognizing Adherence and Lack of Adherence to Rules and Procedures [33,34,35]
- Using Engagement Strategies when Students are Not Engaged [24,25,27-32]
- Establishing and Maintaining Effective Relationships [36,37,38]
- Communicating High Expectations for All Students [39,40,41]

Learning Sciences International LEARNING AND PERFORMANCE MANAGEMENT

© 2015 Learning Sciences International. Learning Sciences International reserves the right to modify its professional development products. This tool or any representation thereof is for the strict and only use of Learning Sciences International. Last updated: 2015-02-11

1.877.411.7114 MarzanoCenter.com