



Kansans **CAN**

Kansas Leads the World in
the Success of Each Student.

Dr. Randy Watson, Kansas Commissioner of Education

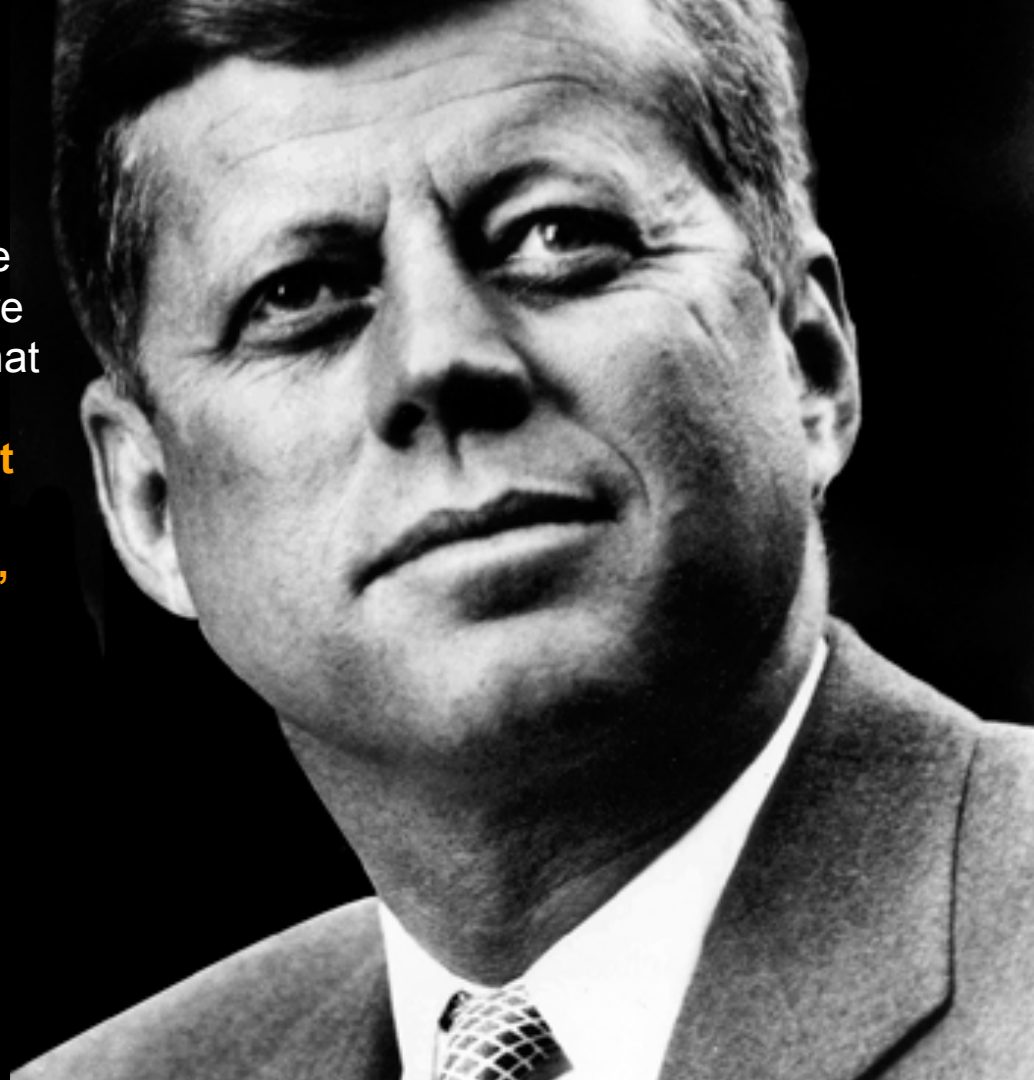
www.ksde.org



Creating a Vision for Kansas

“We choose to go to the moon in this decade and do the other things, not because they are easy, but because they are hard, because that goal will serve to organize and measure the best of our energies and skills, **because that challenge is one that we are willing to accept, one we are unwilling to postpone, and one which we intend to win.**”

- *John F. Kennedy*



From the first set of focus group responses, what characteristics of success were most frequently cited?



The business and industry focal groups cited **non-academic skills** with greater frequency than the community groups:



What is the role of K-12 education in achieving this future?



What themes made up the strategic activities?

Less frequently cited strategies:

Community collaborat

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Real-world instruction items advocate for concrete, real-life, relevant problems to solve, sometimes including their social dimensions. Some suggest integrating academics with applied skills, to improve motivation. Timing? As early as preK.

Project-based learning items emphasize the learning and applied skills, strengthening skills at this

teaching techniques

human capital

accountability

extracurricular activities

college collaboration

funding

BUSINESS AND INDUSTRY

prevention

participation and f
education.

to 8th grade. skills.

A NEW Vision for Kansas....

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student.



Kansans CAN



A **Successful Kansas High School Graduate** has the

- **academic preparation,**
- **cognitive preparation,**
- **technical skills,**
- **employability skills** and
- **civic engagement**

to be successful in postsecondary education, in the attainment of an industry recognized certification or in the workforce, without the need for remediation.

Creating a Vision for Kansas – State Outcomes



- ✓ Kindergarten Readiness
- ✓ Individual Plan of Study Focused on Career Interest
- ✓ High School Graduation Rates
- ✓ Post Secondary Completion/Attendance
- ✓ Social/Emotional Growth Measured Locally



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Kansans
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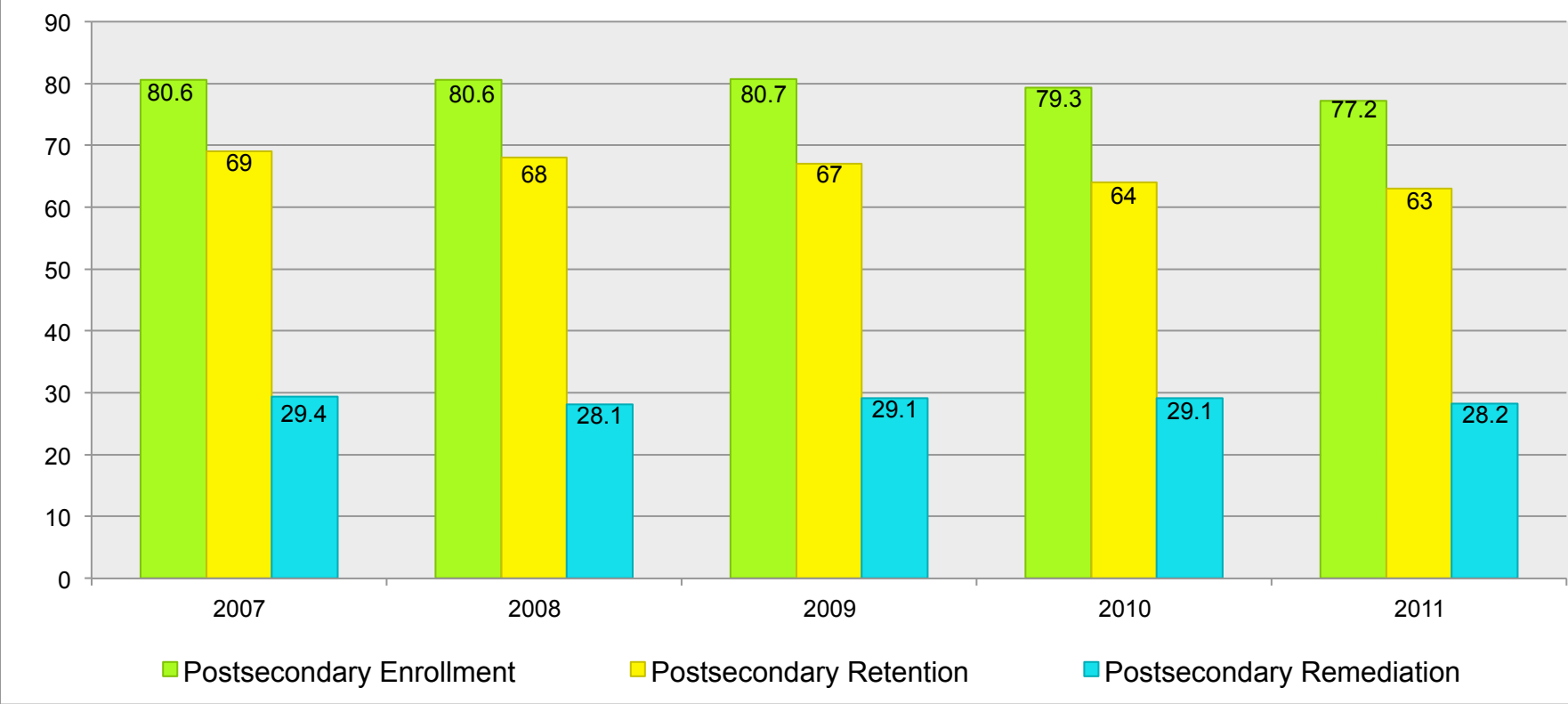
Student Success

Kansas needs **71%** of workers to have a post secondary certificate or degree.

Approximately **36%** need to be bachelor degrees or higher

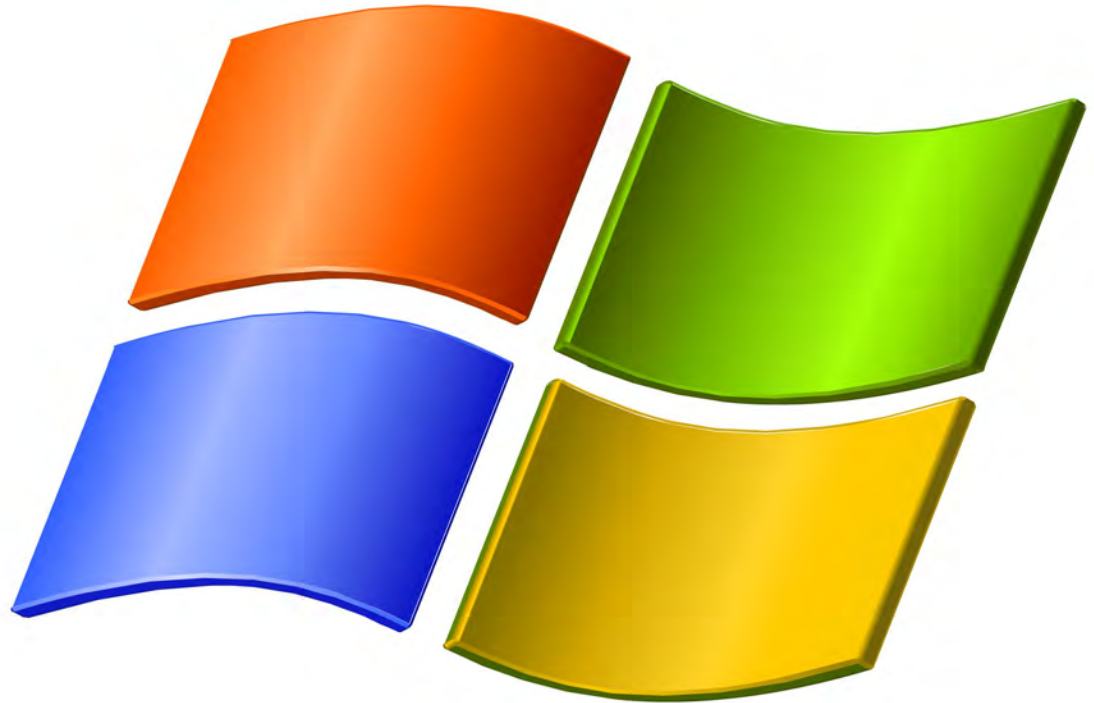
Approximately **35%** need to have a certificate or associate degree

Postsecondary Evidence



Creating a Vision for Kansas

*Student Achievement does not always
equate to Student SUCCESS!*

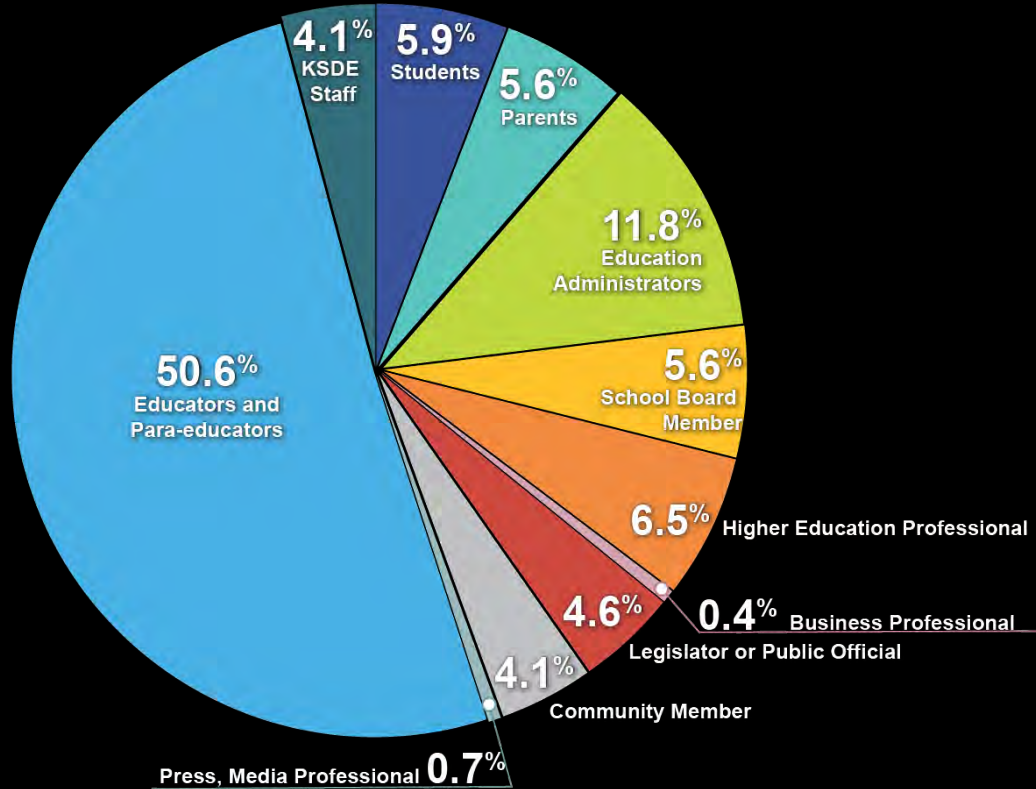




Google



Respondents' Occupational Roles



Role	#
● Students	99
● Parents	95
● Education Administrators	199
● School Board Members	95
● Higher Education Professional	110
● Business Professional	7
● Legislator or Public Official	77
● Community Member	69
● Press, Media Professional	12
● Educators and Para-educators	852
● KSDE Staff	69

BUSINESS AND INDUSTRY

Focus Groups by Organizational Size (number of employees)

# of employees	# of businesses at this level	%
0	2	1.8
1 - 10	28	25.2
11 - 50	28	25.2
51 - 100	8	7.2
101 - 150	6	5.4
151 - 200	6	5.4
201 - 500	14	12.6
> 500	19	17.1

BUSINESS AND INDUSTRY

A few take-home lessons

Re-designing the curriculum

New roles are suggested for school counselors

More integrated coordination with businesses and community organizations

What is the role of
K-12 education in
achieving the future?

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What should we focus on (**indicators**)?

- ✓ Academic Readiness related to college and career readiness
- ✓ “Soft Skills” related to college and career readiness
- ✓ Character education related to future success
- ✓ Matching career choice with passion of student
- ✓ Have students involved in activities (2-5)
- ✓ Have students involved in volunteerism
- ✓ Every student has an individual plan of study
- ✓ Make pre-school available to every student